

# Devon Moors Remote Learning Policy

## Copplestone Primary School



## Aims of the Policy

- Minimise the disruption to pupils' education and the delivery of the curriculum.
- Ensure robust safeguarding measures continue to be in effect during the period of remote learning.
- Protect pupils from the risks associated with using devices connected to the internet.
- Ensure provision is in place so that all pupils have access to high quality learning resources.
- Ensure all pupils have the provision they need to complete their work to the best of their ability, and to remain happy, healthy, and supported during periods of remote learning.
- Ensure staff, parent, and pupil data remains secure and is not lost or misused.

## Flexibility of Learning

We realise that the circumstances that cause our schools to close will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides:

- Parents may be trying to work from home so access to technology as a family may be limited; Parents may have two or more children trying to access technology and need to prioritise the needs of their family;
- Teachers may be trying to manage their home situation and the learning of their own children;
- Systems may not always function as they should. An understanding of, and willingness to adapt to, these difficulties on all sides is essential for success.

We will endeavour to support pupils, parents and staff throughout periods of closure in the best way that will enable pupils to continue their learning and reduce negative impact of home schooling.

## Management of Expectation

We believe that it is in the best interests of our children that we continue to provide structured support so that children do not miss out on teaching and learning opportunities. It must be noted that the work children engage in during a period of closure will be part of our current planning and so cannot be considered as optional. Children and parents should consider the arrangements as set out in this document as highly recommended.

**Teaching Staff** will:

- Share teaching and activities with their class through Class Dojo where appropriate this will include direct teaching of a lesson by video or a website such as Oak Academy or White Rose Maths.
- Continue teaching in line with current, extensive planning that is already in place throughout the school.
- Provide learning through teaching or independent activity for broadly the following number of hours per day : EYFS – 2 hours, KS1 – 3 hours, KS2 – 4 hours.
- Accept the fact that learning remotely will be more difficult, so tasks will be set in smaller steps to allow for this.
- Keep in contact with children through Class Dojo and phone calls if needed.
- Reply to messages, set work and give feedback on activities.
- Allow flexibility in the completion of activities, understanding that the circumstances leading to our closure will affect families in a number of ways.
- Ensure that content and links uploaded to Class Dojo by staff have been checked to ensure that they are appropriate.
- Provide printed weekly maths sheets to help families with the costs of printing.
- If unwell themselves, be covered by another staff member for the sharing of activities. Follow up of messages on the Class Dojo this time may not be undertaken until the teacher is fit to work.

**Children will:**

- Be assured that wellbeing is at the forefront of our thoughts and the need for children to take regular breaks, get fresh air, exercise and maintain a reasonable balance between online engagement and offline activities.
- Keep their password private and ensure that it is only used by themselves or their parents (class codes for games or Teams meetings should also not be shared).
- Only access the material shared by their teacher and asks for parental permission to use technology for anything beyond that.
- Check in with their teacher every morning via Class Dojo to show they are ready for learning.
- Complete the work during the allocated lesson time as far as it is possible, although school recognises that there may be reasons why work can't be completed until later.
- Check the class story regularly.
- Complete work to the standard that they would do in the classroom.
- Let a member of staff know if they need help with anything via Class Dojo.
- Submit completed work via their portfolio in Class Dojo.
- Read daily, either independently or with an adult.

**Parents will:**

- Check their filters and settings at home before allowing their children to access the internet on any devices. Direct supervision of their use may also be advisable, particularly for younger pupils.
- Support their child's learning to the best of their ability; ensure that their children engage in learning for all lessons provided.
- Refrain from screenshotting or copying any information, messages or posts to share on social media or any other platform.
- Know they can continue to contact their class teacher as normal through email/Class Dojo or other staff in school through the school office if they require support of any kind; let school

know if there are any reasons why their child is unable to access work and ask school for support.

- Make the school aware if their child is sick or otherwise can't complete work.
- Check their child's completed work each day and encourage the progress that is being made.
- Be mindful of mental well-being of both themselves and their child and encourage their child to take regular breaks, play games, get fresh air and relax; monitor the amount of time children are spending on screen and follow guidance provided.

## Remote Learning Access Information

Home learning will be provided on Class Dojo.

Children should submit their work via the Class Dojo portfolio to enable teachers to check this work and give feedback, as appropriate.

Private messages sent within Class Dojo are secure. All classes have more than one teacher monitoring them. Please use Class Dojo where possible to communicate with teachers about online learning.

If children haven't got access to a suitable device, school will do their best to provide a tablet/laptop for the child to borrow for the duration of isolation/lockdown.

School will ensure that all school-owned equipment and technology used for remote learning has suitable anti-virus software installed.

School will be in regular contact with parents/children throughout the period of isolation/lockdown in order to keep in touch, establish any difficulties with accessing work and provide assistance and support where necessary.

Should staff choose to communicate with children through videos of themselves/live Teams meetings, all staff, pupils and parents using video communication must:

- Communicate in groups – one-to-one sessions are not permitted.
- Wear suitable clothing – this includes others in their household.
- Be situated in a suitable 'public' living area within the home with an appropriate or blurred background.
- Use appropriate language – this includes others in their household.
- Maintain the standard of behaviour expected in school.
- Use the necessary equipment and computer programs as intended.
- Not record, store, or distribute video material without permission.
- Ensure they have a stable connection to avoid disruption to lessons.
- Always remain aware that they are visible.

Support is available from the following sources:

- [Childline](#) - for support
- [UK Safer Internet Centre](#) - to report and remove harmful online content
- [CEOP](#) - for advice on making a report about online abuse

This policy is linked to the following policies:

- Behaviour Policy
- Safeguarding Policy
- Online Safety Policy
- Data Protection Policy and Privacy Notices
- Acceptable Use Policy

#### **POLICY HISTORY**

<b>Policy Date</b>	<b>Summary of change</b>	<b>Contact</b>	<b>Version/ Implementation Date</b>	<b>Review Date</b>
<b>01/01/21</b>	<b>New policy</b>			<b>Jan 22</b>