



At the Coppelstone Primary School we are committed to providing high quality remote learning that meets all the expectations outlined below. In this document we will aim to demonstrate how, as a school, we meet the DFE requirements for remote education.

Remote education

When teaching pupils remotely, we will:

Set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects.

Set work that is of equivalent length to the core teaching pupils would receive in school, and as a minimum: Primary KS1: 3 hours a day, on average; KS2 4 hours a day, on average.

Provide frequent, clear explanations of new content, delivered by a teacher, teaching assistant or through high-quality curriculum resources or videos.

Have systems for checking whether pupils are engaging with their work, and inform parents immediately where engagement is a concern.

Gauge how well pupils are progressing through the curriculum using questions and other suitable tasks. Feedback will be provided, either through direct feedback, through self-marking and at end of units by using digital devices to facilitate detailed assessment.

Enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding and providing 1:1 support through remote teaching if possible.