

Clyst Hydon Primary School

Key Stage 2 Teacher

Person Specification

The successful candidate will demonstrate:

	Essential	Desirable
1. Commitment and ability to promote and safeguard the welfare of pupils at the school.	√	
2. Excellent classroom practice in literacy and numeracy.	√	
3. Knowledge of national strategies and their implications.	√	
4. The ability to promote good relationships with staff, pupils, parents, governors and the wider community.	√	
5. Ability to create a good rapport with the children and promote positive behaviour.	√	
6. Understanding of inclusion and provision of opportunity for all.	√	
7. Commitment to continued professional development.	√	

Professional Skills and Management

1. Evidence of success as a primary teacher with experience and knowledge of teaching and learning in Foundation Stage	√	
2. Experience in Child Protection procedures	√	
3. Ability to analyse problems and identify solutions	√	
4. Demonstrate an understanding of issues to be considered in monitoring and evaluating school performance and evidence of the impact in raising standards	√	
5. Understanding the school development process which includes providing breadth, balance, continuity and progression in the primary curriculum, and then the ability to determine priorities and implement them	√	
6. Awareness of current national strategies and their implication	√	
7. To make effective use of given resources	√	
8. Good ICT Skills	√	

Staff and People Skills

1. Provide excellent classroom leadership and manage TA support effectively ✓
2. To raise confidence, recognise potential and celebrate achievement through creating a good rapport with the children ✓
3. To nurture good communication throughout the school and the wider community ✓